Purdue University Northwest (PNW)

**Education Section Course Syllabus**

**EDST 20000-001: History and Philosophy of Education**

**Sections & 2**

**Semester**: Spring 2018

**Class times**: Monday & Wednesday

* 12:30pm – 1:45pm

**Meeting place**: LSF 018, Westville Campus

**Credit hours**: 3 Semester Hours

**Department Office Phone:** 785 – 5485

**Instructor**: Dr. Anastasia Trekles

**Email**: atrekles@pnw.edu

**Phone:** 785-5734

**Office:** Tech 206, Westville Campus

**Office hours**: MW 10am – 12:30pm, R 11am – 3pm, or by appointment; I return emails/calls within 24-48 hours

**Required Texts**: Knight, G.R. (2008 or 2011 Kindle version). *Issues and alternatives in educational philosophy* (4/e). Berrien Springs, MI: Andrews University Press.

Selected articles/materials as assigned on Blackboard Learn or distributed in class.

## Blackboard Learn: It is essential that you are comfortable with navigating and using the general tools within a course in Blackboard. If you are new to using Blackboard Learn or need additional support, it is very important that you check the following website: <http://www.pnw.edu/learning-technologies/student-support/>. If you are unable to access your Blackboard course or have other technical issues with log-in, etc., contact the Customer Service Center:

Hammond Campus: 219-989-2888, Westville Campus: 219-785-5511, Email: csc@pnw.edu, and Electronic tickets: <http://www.pnw.edu/information-services/get-help/>

**Course Description:** The course provides students with an overview of the historical and philosophical foundations of education and serves as PNW’s general education curriculum: first-year experience. Issues of succeeding in college and professional program are addressed, e.g., academic expectations, resources available on campus, and career planning in education. The major movements and philosophies in world and Western history related to education are introduced.

**Course Objectives/Outcomes for the Education Professional Program**: The student will be able to

* Develop goals and strategies for studying and progressing through your college program.
* Identify areas for self-improvement with regard to study habits and establish goals toward improving.
* Develop strategies for reading and understanding information that can be taught and shared with others.
* Explain the major philosophical foundations of education, including notable theorists and their contributions throughout history. (INTASC 4, 5; CEC 6.2)
* Discuss the historical context of education as an institution, and how it has evolved over time. (INTASC 4, 5; CEC 6.2)
* Discuss current trends and issues in education and teaching. (INTASC 4, 5; CEC 6.2, 6.3; ACEI 5.1)
* Develop a personal philosophy of education and successfully communicate those ideas to others. (INTASC 2, 4, 5; CEC 6.2, 6.3; ACEI 5.1)

In addition to the program-specific outcomes of this course to fulfill requirements for the education programs, this course will also focus on broader goals that will support student learning and success at PNW:

1. **Success at PNW:** An important part of this course is to help students learn their way around PNW, acclimatize to college-level work, and feel at home.
2. **Resources at PNW:** the course is designed to introduce students to various recourses at PNW particularly the websites that can help them succeed when they are with PNW and after they graduate. (Class discussion, guest speakers and course assignments, e.g., Scavenger Hunt)
3. **Skills for Success:** the course encourages students to examine their schedule, study, work-school balance, and financial planning in order to graduate as soon as possible and with as little debit as possible. (Class discussion and reading assignments)
4. **All about College:** the course asks students to explore the meaning and organization of college, both PNW and college in the U.S. generally. This includes an introduction to professional and liberal arts disciplines and majors, and their goals and expectations. (Class discussion and reading assignments)
5. **LEAP Outcomes** (Liberal Education and America’s Promise): Part of any degree program at PNW is General Education, and this course has adopted the national LEAP Outcomes. Those listed below are the main ones addressed in this course, but we will address others including communication and teamwork, and some civic and ethical issues.
	1. **Knowledge of Human Cultures and the Physical and Natural World**: Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts; focused by engagement with big questions, both contemporary and enduring. (This is the most general LEAP outcome: the FYE addresses it mostly by introducing “big questions” and various ways of approaching them in different academic disciplines. (Class discussion and final project on various educational issues)
	2. **Critical Thinking**: Central to the liberal arts college curriculum is the idea of training thinkers, not just people who can do certain tasks. Specific measures include your ability to explain issue in depth, to select and use evidence, to identify the influence of context and assumptions, to develop an individual perspective, and to see the consequences and related outcomes of this perspective. (Class discussion and final project)
	3. **Foundations and Skills for Lifelong Learning**: How does college link to the rest of life, beyond simply getting you a job? Specific measures include curiosity, initiative, independence, and the ability to refer to previous learning, transfer it to new situations, and reflect on growth and change in perspective over time. (Class discussion and reading reflections)

**Policies:**

# Attendance and Punctuality

Students are expected to attend all class sessions and to arrive punctually. Arriving late or leaving early without an acceptable reason is considered as an absence. Of course, emergencies and unforeseen circumstances (e.g., illness, accidents, etc.) do arise. In the case of emergency absences, please notify the instructor ASAP before class. **Undocumented absences will result in a 10 point deduction per absence**. Students are responsible for asking their classmates for notes and to take additional materials distributed in the missing class session for them.

It is students’ responsibility to provide the instructor with the following information as soon as possible before an absence: student name, course number, date when he/she missed the class, and reason he/she missed the class. Email is an excellent way to accomplish this – please be in regular communication with your professor at all times!

Check the PNW website for unexpected campus closures due to the weather. If there is a closure, you will receive an email and announcement in BlackBoard. You can also sign up for text message alerts through the Alert Me! Service at <http://www.pnw.edu/police/alert-me/>.

Class Participation and Etiquette

 This class asks you to think about many issues and ideas, from a wide variety of viewpoints. As such, our classroom is a “safe space” where you should feel that you can talk about things freely.

 While we may have disagreements from time to time, it is unacceptable to yell, use disparaging remarks, insult, or otherwise give your fellow students a hard time. This goes for both in-class and online communication. It is expected that you will be civil toward your classmates, and they will be civil toward you in kind.

 If at any time there are incidents related to civility in our class, we will meet in private to discuss the issue and any consequences of the behavior as appropriate.

Assignments

All assignments (except in-class assignments) are expected to be typed and submitted via BlackBoard on or before the specified due date. **Since writing is an important professional skill for teachers, errors in spelling and grammar will be noted and will impact your grades.**

**No late work will be accepted unless prior permission has been granted.**

# Academic Integrity and Misconduct

Academic Integrity is a core value of our community. Academic honesty and appropriate classroom behavior are the responsibility of each PNW student. Students who are found to be in violation of the academic integrity policy will be subject to both academic and non-academic sanctions such as failing grade in the class and/or in class where the student may have a pattern of misconduct with the University, the student may be separated from the University because of this behavior.

Students are expected to be familiar with the University’s Student Code of Conduct and possible sanctions. Students should understand that if they are charged with an offense, pleading ignorance of the rules will not serve as an excuse. Students need to make themselves familiar with PNW’s “Student Code of Conduct” posted at the Dean of Students webpage at <http://www.pnw.edu/dean-of-students/student-code-of-conduct/>.

Nondiscrimination

Purdue University Northwest prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran. Any student who believes they have witnessed or experienced discrimination are encouraged to report the incident to the Office of Equity, Diversity & Inclusion in Lawshe 231, Hammond or call (219) 989-2337 or in Schwarz 25, Westville or call (219) 785-5545. Additional information can be found on the [Diversity website.](http://www.pnw.edu/diversity)

# Students with Disabilities

## Students who may need accommodations to address barriers caused by documented disabilities under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act need to register with the Disability Access Center (DAC) to receive accommodations. To request and receive accommodations, students schedule an appointment with the DAC to initiate review and approval of supporting documentation showing their disability, the barriers it causes, and the recommended accommodations. If documentation is approved, the DAC will email a letter to the student’s current semester faculty members outlining the accommodations needed to ensure accessibility. Accommodations will be provided from the date the letter originates from the DAC. It is important to register as soon as possible as accommodations are not retroactive. The DAC is located at the Hammond campus in the Student Union & Library Building (SUL) 341 and Westville in the Technology Building (TECH) 101. The DAC can be reached at (219) 989-2455 or emailing: dac@pnw.edu. [DAC website](http://www.pnw.edu/dac)[[1]](#footnote-1).

Student Mental Health and Wellbeing:

Purdue University Northwest is committed to supporting and advancing the mental health and well-being of our PNW students. During the course of their academic careers, students often experience personal challenges that contribute to barriers in learning, such as drug/alcohol problems, strained relationships, chronic worrying, persistent sadness or loss of interest in enjoyable activities, family conflict, grief and loss, domestic violence, difficulty concentrating, problems with organization, procrastination and/or lack of motivation. Students also sometimes come to college with a history of learning difficulties (e.g., any form of special education), experience difficulties succeeding in a particular subject (e.g., math, reading), or have experienced some form of trauma be it emotional or physical (e.g., head injury). These mental health concerns can lead to diminished academic performance and can interfere with daily life activities. If you or someone you know has a history of mental health concerns or if you are unsure and would like a consultation, a variety of confidential services are available. The Counseling Center is located in Gyte 05 in Hammond and TECH 157 in Westville. You can also reach us at (219) 989-2366 or on [the Counseling website.](http://www.pnw.edu/counseling/)[[2]](#footnote-2) [National Suicide Prevention Hotline](http://suicidepreventionlifeline.org)[[3]](#footnote-3) at (800) 273-TALK or on the web.

Emergency Preparedness:

An information sheet, with instructions for various types of possible emergencies, is posted in each room on campus. These emergencies include criminal activity, severe weather, fire, medical emergencies, and noises sounding like gunshots.  Students are strongly encouraged to review this instruction sheet carefully and acquaint themselves with these important guidelines. PNW will hold annual drills to prepare for emergencies such as severe weather, active shooter and fire. It is strongly encouraged that all students participate in these drills in an effort to strengthen our emergency preparedness efforts.

Honors College

This course offers the ability to create “stacked” course projects as part of the Honors program. If you are unfamiliar with the Honors College at PNW, you are encouraged to learn more about it and apply if you meet the criteria: <http://academics.pnw.edu/honors>

## Course Requirements & Assignments

# Class Participation (25 points)

Students are required to complete the readings and visit the websites listed on the class schedule before the class meeting. Class participation will be evaluated based upon the following:

* The student’s verbal contributions to class discussions,
* Written contributions to class activities, including comments and questions posted in the textbook discussion Padlets
* Attitude toward class activities and other class participants.

See the rubric posted on Blackboard.

You and Your Expectations Assignment (10 points)

Students are required to turn in expectations for the class and introduce themselves.

Goals and the University Assignment (20 points)

Students are required to turn in their college goals and do a short “scavenger hunt” around the university campus.

Planning Log (10 points)

Students are required to turn in a schedule log to help them keep track of their study time and make better study decisions.

Group Presentations (40 points)

Students respond to given questions on each chapter as a group each week during the Reading period of the course. Requirements and dates are listed in the class schedule and in BlackBoard.

Individual Reading Assignments (80 points)

Students are required to turn in 8 individual responses to case studies related to each chapter in the text. Due dates are listed in the class schedule. See assignment guidelines posted on Blackboard Learn.

Reading Quiz (20 points)

Students are required to take a quiz that assess their knowledge and skills related to course outcomes regarding the textbook readings.

Final Project Essay and Presentation (50 points)

Students are required to 1) select a current nation-wide controversial issue that relates to education and write an essay/report about it; 2) present an overview of the selected issue and help the peers view the issue critically and reflectively.

**Evaluation and Grades**:

 Class Participation 25 points

Expectations 10 points

Goals assignment 20 points

Planning log 10 points

Group Presentations 40 points

Individual Responses 80 points

 Quiz 20 points

Final Project & Presentation 50 points

 255 points

Points Distribution:

|  |  |
| --- | --- |
| **Grade** | **Minimum Points Needed** |
| A | 237.15 |
| A- | 229.5 |
| A+ | 249.9 |
| B | 211.65 |
| B- | 204 |
| B+ | 224.4 |
| C | 186.15 |
| C- | 178.5 |
| C+ | 198.9 |
| D | 160.65 |
| D- | 153 |
| D+ | 173.4 |

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| --- | --- | --- |
| ****Dates**** | ****Topic/Assigned Reading**** | ****Assignments Due on Sunday by 10:59pm Central (11:59pm Eastern)**** |
| **Week 1: January 8-14** | Topics: Who Am I?Readings: Course syllabus & assignment guidelines posted on Blackboard  Topics: What is college education about? Developing a growth mindsetReadings: Videos and article in College Success folder    | Assignment/Reminder: Review of syllabus, course overview, BlackBoard Assignment/Reminder: **Complete "You and Your Expectations" assignment by Sunday** |
| **Week 2: January 15-21** | Topics: Why is education for me? What's the path to becoming a teacher? Study skillsReadings: Videos and article in College Success folder Topics: How can PNW support me to achieve my goals? PNW resources; Education program admission and testing (Guest Speaker: Christy Livergood) | Assignment/Reminder: NO CLASS MONDAY JANUARY 15  Assignment/Reminder: **Complete Assignment on Your Goals and University resources by Sunday** |
| **Week 3: January 22-28** | Topics: How can PNW support me to achieve my goals? PNW resources; Education program admission issues (Guest Speaker: Heather Augustyn)Readings: [www.pnw.edu](http://www.pnw.edu) & <http://academics.pnw.edu/education/> | Writing Lab discussion and presentation Assignment/Reminder:**Planning log and brief reflection** |
| **Week 4: January 29-February 4** | Topics: Current controversial issues in higher education and teacher preparation, brief discussion on the final project Topics: Exploring and researching, using Library services (Guest Speaker: Ian Hughes)Readings: Begin reading Chapters 1 and 2 in your book | Assignments/Reminder: Read the materials and prepare discussion in class Assignments/Reminder: Bring textbook, begin reading Chapter 1NOTHING DUE THIS WEEK |
| **Week 5: February 5-11** | Topics: What is Educational PhilosophyReadings: Chapter 1 & 2 Topics: Philosophic Issues in EducationReadings: Read Chapter 3 for next week  | Group Discussions begin! Chapter 1 AND 2 Discussed this Week  Assignments/Reminder: **Reading Reflection 1 & 2 due (Sunday)** |
| **Week 6: February 12-18** | Topics: Traditional Philosophies in EducationReadings: Chapter 3 Topics: Traditional PhilosophiesReadings: Read Chapter 4 for next week | Chapter 3 questions Assignments/Reminder: **Reading Reflection 3 due (Sunday)** |
| **Week 7: February 19-25** | Topics: Modern Philosophies - pragmatism Readings: Chapter 4 Topics: Modern Philosophies - existentialismReadings: Read Chapter 5 for next week | Chapter 4 questions Assignments/Reminder: **Reading Reflection 4 due (Sunday)** |
| **Week 8: February 26-March 4** | Topics: PostmodernsimReadings: Chapter 5  Topics: PostmodernismReadings: Read Chapter 6 for next week | Chapter 5 questions  Assignments/Reminder: **Reading Reflection 5 due (Sunday)** |
| **March 5-11** | SPRING BREAK! | NOTHING DUE! |
| **Week 9: March 12-18**  | Topics: Contemporary TheoriesReadings: Chapter 6 Topics: Contemporary TheoriesReadings: Read Chapters 7 & 8 for next week  | Chapter 6 Questions Assignments/Reminder: **Reading Reflection 6 due (Sunday)**  |
| **Week 10: March 19-25** | Topics: Analytic PhilosophyReadings: Chapter 7 Topics: Your Philosophy of EducationReadings: Chapter 8   | Monday: Chapter 7 discussion Wednesday: Chapter 8 final activity (whole class)Assignments/Reminder: **Reading Reflection 7 due (Sunday)** |
| **Week 11: March 26 - April 1** | Topics: Wrap-up, review for exam, looking ahead to final projectReadings: Review anything in the book that you need help with, review your notes Topics: Reading Quiz (no class - take during the 24 hour period) | Choose a paper topic - discuss with instructorReview of book and prepare for exam  **Assignments/Reminder**: **Reading Quiz (comprehensive, Wednesday)**Assignments/Reminder: **Reading Reflection 8 due (Sunday)**  |
| **Week 12: April 2-8** | Topics: Final project essay & presentation preparation - essay construction and presentationsTopics: Final project essay & presentation preparation - essay construction and presentations  | Choose a paper topic - discuss with instructor individually Sign-up sheet for Presentations   |
| **Week 13: April 9-15** | Topics: Final project essay & presentation preparation - essay construction and presentations | Study and work - reviewing essay requirements, APA styleWEDNESDAY - coming in is OPTIONAL |
| **Week 14:April 16-22** | Topics: **Final project presentations - all week** |   |
| **Week 15: April 23-29** | Topics: **Final project presentations - all week****Wrap-up and conclusion of course with celebration**! | **Final project presentation; Final project essay due No later than Sunday April 29** @ 11:59pm |
| **Week 16: April 30 - May 6** | Finals week - no class |   |

1. [www.pnw.edu/dac](http://www.pnw.edu/dac) [↑](#footnote-ref-1)
2. [www.pnw.edu/counseling/](http://www.pnw.edu/counseling/) [↑](#footnote-ref-2)
3. [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org/) [↑](#footnote-ref-3)